

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Ingrid Mäesalu
Institution	Tallinn Lillekyla Gymnasium
E-mail address	Ingrid.maesalu@lillekyla.edu.ee
Title of ECML project	Collaborative Community Approach to Migrant Education
ECML project website	http://www.ecml.at/I3/tabid/948/language/en-GB/Default.aspx
Date of the event	25. – 27. June 2014
Brief summary of the content of the workshop	The main aim of the workshop was to explore the new ways to enhance young migrants education by developing links between schools, homes and local partners. How develop the students schooling language skills and the plurilingual competence as well. How to involve parents more closely to their children educational development.
What did you find particularly useful?	It is important to support the learners homelanguage development, strengthen the cooperation with parents.
How will you use what you learnt/ developed in the event in your professional context?	As a teacher I can use the new teaching methods in multilingual context
How will you further contribute to the project?	By shareing my good practices in the projects collaborative Moodle space
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I will present the project and its outcomes in my working community in the seminar.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Euroopa Nüüdiskeelte Keskuse rahastatud ja läbiviidud seminar teemal “Kogukonna koostöö multikultuurses haridusruumis” toimus 25.-27. Juunini 2014 Austrias Grazis. Projekti põhieesmärgiks on leida ja tutvustada uusi viise, kuidas saavutada paremaid tulemusi noorte muukeelsete sisserännanute hariduses, luues head kontaktid kooli, lapsevanemate ja kohalike koostööpartnerite vahel. Suurt tähelepanu pöördati mitmekeelsusele ning teisest kultuuriruumist tulnute emakeele arendamise vajadusele. Teiseks väga oluliseks teemaks oli lapsevanemate kaasamine kooliellu ning seeläbi muukeelsete integreerumise kiirendamine. Seminari käigus oli võimalus tutvuda teiste Euroopa riikide ning ka Kanada kogemuste ja parimate praktikatega antud valdkonnas. Samuti tutvustasin Eesti hetkeolukorda uusimmigrantide keeleõppe- ja haridusvaldkonnas. Seminaril viidi läbi erinevatel meetodikatel põhinevaid töötubasid, toimusid huvitavad loengud. Saadud kogemusi tutvustan kindlasti ka oma kolleegidele Tallinna Lilleküla Gümnaasiumis. Uusi ideid rakendan edaspidi ka igapäevatoos koolis nii eesti päritolu kui ka muukeelsete lastega.